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| **Main Grants Scheme (State Schools) Application Form** | | |
| **School & Contact Details** | | |
| SCHOOL DETAILS | | |
|  | Full name of school: |  |
|  | Please write the school name in full without abbreviations (for example, please write 'Roman Catholic Voluntary Aided' instead of 'RCVA' and 'Church of England' instead of 'CE'. |  |
|  |  |  |
|  | Please list any other names the school has been known by and provide information on why the school is/has been known by any other name/s (e.g. Academy Conversion) |  |
|  | (please provide all other names including previous names, also known as names, associated with names, etc.) |  |
|  |  |  |
|  | Please provide details: |  |
|  |  |  |
|  | School Reference Number: |  |
|  | For English schools, please enter your Ofsted Unique Reference Number. For Northern Irish schools, please enter your DE Number. For Scottish schools, please enter your SEED Number. For Welsh schools, please enter your 'My Local School' reference number. |  |
|  |  |  |
|  | When was the school originally established? |  |
|  | Please use the calendar icon to select you date (and then update the year if needed). We ask you to use the calendar to avoid errors with English v American date styles which are set by your web browser and we are unable to set for this page. |  |
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|  | |  |  | | --- | --- | |  | What is the current status of the school: | |  |  | |  | <Select One> |      |  |  | | --- | --- | |  | When did the school assume this status? | |  | If the same as the above, please re-enter the date here. Please use the calendar icon to select you date (and then update the year if needed). We ask you to use the calendar to avoid errors with English v American date styles which are set by your web browser and we are unable to set for this page. | |  |  | | |
|  | Does your school form part of a Multi Academy Trust (or equivalent)? If so, which Trust? |  |
|  |  |  |
|  | General school email address: |  |
|  |  |  |
|  | General school telephone number: |  |
|  |  |  |
|  | Website: |  |
|  |  |  |
|  | How did you hear about The Foyle Foundation? |  |
|  |  |  |
|  | If other, please provide details: |  |
|  | (or please provide any further details of your selection above) |  |
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| FULL ADDRESS OF SCHOOL | | |
|  | Street Address: |  |
|  |  |  |
|  | Town/City: |  |
|  |  |  |
|  | County: |  |
|  | <Select One> |  |
|  | Post Code: |  |
|  |  |  |
|  | Country |  |
|  | <Select One> |  |
|  | In which region is the school based? |  |
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| PRIMARY CONTACT (The primary contact should be the person who is taking responsibility for the application - this is the person we will contact if we require any further information while assessing your request, and then the person who should take responsibility for spending any grant made, and providing any post payment requirements. If the primary contact should need updating once an application is submitted, or once any grant is awarded, please contact the Foundation to let us know) | | |
|  | Title: |  |
|  |  |  |
|  | First name: |  |
|  |  |  |
|  | Last name: |  |
|  |  |  |
|  | Position within school: |  |
|  | Please enter the full job title rather than an abbreviation or acronym. |  |
|  |  |  |
|  | Direct email address: |  |
|  | This should be a work email address, rather than personal (if possible). It needs to be a direct email address for this contact. |  |
|  |  |  |
|  | Direct telephone number: |  |
|  | This should be a work telephone number, rather than personal (if possible). It needs to be a direct telephone number for this contact. |  |
|  |  |  |
|  |  |  |
| HEADTEACHER (if already the primary contact, please provide the details of another member of senior leadership) | | |
|  | Title: |  |
|  | <Select One> |  |
|  | First name: |  |
|  |  |  |
|  | Last name: |  |
|  |  |  |
|  | Position within school: |  |
|  | Please enter the full job title rather than an abbreviation or acronym. |  |
|  |  |  |
|  | Direct email address: |  |
|  | This should be a work email address, rather than personal (if possible). It needs to be a direct email address for this contact. It must be a different email address to primary contact's email address. |  |
|  |  |  |
|  | Direct telephone number: |  |
|  | This should be a work telephone number, rather than personal (if possible). It needs to be a direct telephone number for this contact. It must be a different telephone number to primary contact's telephone number. |  |
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| **General School & Pupil Details** | | |
| GENERAL SCHOOL INFORMATION (please always summarise information, keeping your answers relevant, clear and succinct) | | |
|  | Please select your school type: |  |
|  |  |  |
|  | Please provide background information on the school: |  |
|  | (include details on location of the school (for example rural or urban) and information on level of deprivation, pupil mobility, local cultural provision and any other factors that may be relevant) |  |
|  |  |  |
|  | Have you started to assess the impact on learning for pupils resulting from the COVID-19 pandemic? |  |
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| LATEST FULL INSPECTION | | |
|  | Latest full inspection rating: |  |
|  |  |  |
|  | Latest full inspection date: |  |
|  |  |  |
|  | Please attach your latest full inspection report: |  |
|  | (even if inspected under its previous name pre-conversion) |  |
|  |  |  |
|  | Please let us know if you have any comments you would like to highlight regarding your latest full inspection report. |  |
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| LATEST INTERIM MONITORING/SHORT INSPECTION - IF APPLICABLE | | |
|  | Latest interim monitoring/short inspection date: |  |
|  |  |  |
|  | Please attach your latest interim monitoring letter/short inspection report: |  |
|  |  |  |
|  | Please let us know if you have any comments you would like to highlight regarding your latest interim monitoring letter/short inspection report. |  |
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| STATISTICS FOR THE SCHOOL POPULATION FOR THE CURRENT SCHOOL YEAR (please enter number alone without commas, percentages sings, dashes or slashes or decimal points - please round percentages) | | |
|  | Which year do the following figures relate to? |  |
|  |  |  |
|  | Number of Children on Roll |  |
|  |  |  |
|  | Percentage of pupil premium: |  |
|  |  |  |
|  | Percentage of children eligible for free school meals: |  |
|  |  |  |
|  | Percentage of children with English as an additional language: |  |
|  | (if you have further details on this percentage (e.g. of the EAL pupils, the percentage that are: New to English, Early Acquisition, Developing Confidence, Competent and Fluent) please provide this information in 'Any Other Data' question below) |  |
|  |  |  |
|  | Percentage of pupils with special educational needs: |  |
|  |  |  |
|  | Percentage of pupils with an Education, Health and Care (EHC) plan: |  |
|  |  |  |
|  | Any other relevant data on school population: |  |
|  | (such as local population/pupil mobility/looked after and previously looked after children/children known to social services) |  |
|  |  |  |
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| PUPIL ATTAINMENT (PRIMARY SCHOOLS) - last available year (please enter number alone without commas, percentages sings, dashes or slashes or decimal points - please round percentages). Note that if the latest year's data is not currently available due to COVID-19, it is fine to provide the latest available data and state which year the data refers to. | | |
|  | Percentage of children at end of KS1 (or equivalent) who met expected standard in reading, writing and mathematics: |  |
|  |  |  |
|  | Percentage of children at end of KS2 (or equivalent) who met expected standard in reading, writing and mathematics: |  |
|  |  |  |
|  | Further attainment/learning information: |  |
|  | If data above is for last full year of statistics pre COVID, please provide information on any recent assessments of attainment completed at the school. |  |
|  |  |  |
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| PUPIL ATTAINMENT (SECONDARY SCHOOLS) - last available year (please enter number alone without commas, percentages sings, dashes or slashes or decimal points - please round percentages). Note that if the latest year's data is not currently available due to COVID-19, it is fine to provide the latest available data and state which year the data refers to. | | |
|  | Percentage of pupils who achieve 5+ GCSE’s at Grade 5 (or equivalent) including English and Mathematics: |  |
|  |  |  |
|  | What is the school's Progress 8 score? |  |
|  |  |  |
|  | Further attainment/learning information: |  |
|  | If data above is for last full year of statistics pre COVID, please provide information on any recent assessments of attainment completed at the school. |  |
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| **Financial Information** | | |
| SCHOOL FINANCIAL INFORMATION | | |
|  | Please state the following figures relating to your current school budget: a. total income, b. total expenditure, c. surplus/deficit, d. carry forward. |  |
|  | Total Income:Total Expenditure:Surplus/Deficit:Carry Forward: |  |
|  | If the school budget shows a brought forward deficit, please let us know the reasons for this, and how it will be addressed: |  |
|  |  |  |
|  | If the school budget shows a carry forward, please explain how this will be utilised: |  |
|  |  |  |
|  |  |  |
| PTA/FRIENDS ASSOCIATION/FUNDRAISING ARM INFORMATION | | |
|  | Does the school have a PTA, Friends Association or fundraising arm of any sort? |  |
|  | If the school has any type of a fundraising arm (including parent or school councils/panels or governors or funds raised at summer fairs etc.), please answer yes here and provide information on the set up. |  |
|  |  |  |
|  | If answered yes to having PTA, Friends Association or fundraising arm, please let us know on average how much they raise each year. |  |
|  | If fundraising was affected by COVID, please provide average raised each year before COVID and explain that amount raised in the most recent year or two have been below average. |  |
|  |  |  |
|  | If answered yes to having PTA, Friends Association or fundraising arm, please let us know their current reserves level. |  |
|  |  |  |
|  | If answered yes to having PTA, Friends Association or fundraising arm, is this fundraising arm contributing to the project (please provide details)? If not, please explain why this is not possible. |  |
|  |  |  |
|  | Please attach the latest PTA/fundraising arm accounts. If the PTA/fundraising arm has not raised funds in the last year due to COVID, please still attach the latest accounts, even if these are from the previous year. |  |
|  | This is required information for all schools that have a fundraising arm of any sort. Within the title of the document, please state the period of time it refers to. |  |
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| **Funding Request Details** | | |
| ABOUT THE FUNDING REQUEST (please always summarise information, keeping your answers relevant, clear and succinct) | | |
|  | Request title: |  |
|  | (one line description of funding request) |  |
|  |  |  |
|  | Please select from the following what best describes the remit of your funding request: |  |
|  | Please select which you feel is the most appropriate. If the request crosses multiple of the remits, please select whichever you feel is most suitable, and this may be internally changed. |  |
|  |  |  |
|  | Please select the type of funding you are requesting: |  |
|  |  |  |
|  | Purpose for which grant is required: |  |
|  | (The case for support. Why the project is needed? How does this enhance/develop your artistic/learning offer at the school?) |  |
|  |  |  |
|  | If this application relates to an existing educational/arts programme at the school, please provide details: |  |
|  | (include details of current facilities and programme delivery) |  |
|  |  |  |
|  | Is the school working in partnership with others? And will pupils and community users have access to facilities (if relevant)? |  |
|  | (will your project benefit other schools/users? If so how?) |  |
|  |  |  |
|  | Will this request support school plans to bridge the learning gap resulting from the pandemic? Please provide details. |  |
|  |  |  |
|  | How many people will benefit from/participate in the project? |  |
|  | (community users and pupils) |  |
|  |  |  |
|  | Who will manage the project from within the school? |  |
|  |  |  |
|  | Will the project include CPD opportunities for teachers and/or other staff at the school? |  |
|  |  |  |
|  | How does the project support the school’s improvement plan? |  |
|  |  |  |
|  | How will the project be sustained beyond the end of any funding offered? (Has the school committed financial support for future years?) |  |
|  |  |  |
|  | How will the project be monitored and evaluated? |  |
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| PROJECT FINANCES & TIMESCALE | | |
|  | Total cost of project (please only enter the number alone, without a pound sign or comma): |  |
|  | (this is the full cost of the project, including any aspects which will be funded from other sources (e.g. school budget/PTA), if any) |  |
|  |  |  |
|  | Amount requested (please only enter the number alone, without a pound sign or comma): |  |
|  | (The minimum amount you can apply for is £10,000. Please also note that if successful, the Trustees may award less than the amount requested.) |  |
|  |  |  |
|  | School contribution (please only enter the number alone, without a pound sign or comma): |  |
|  |  |  |
|  | PTA/other contributions (please only enter the number alone, without a pound sign or comma): |  |
|  |  |  |
|  | Are you approaching other sources of funding to support this project? Please provide details, including sources, amounts and expected decision dates. |  |
|  |  |  |
|  | Please attach the project budget. |  |
|  |  |  |
|  | Please detail your request timeframes, including start and end dates (and start and end dates of wider project, if your request is towards a phased/larger project). Please state if these dates are flexible. |  |
|  | If applying for equipment, it is fine to say for example, "As soon as possible, and would be used/spent over 12 months.". |  |
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| **Attachments** | | |
| Provide any additional attachments to support your case here. Please ensure all attachments are titled clearly, ideally in the following format: 'Your Organisation Name – The Document Type – The Year/Time Period Document Relates to'. | | |
|  | Attachment |  |
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| **Submission** | | |
| Please confirm that you have authorisation from the Headteacher to make this application: | | |
|  | Are you authorised to submit this application? |  |
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